

义务教育教科书

英语

八年级 下册

(中国) 人民教育出版社 课程教材研究所
英语课程教材研究开发中心 编著
(美国) 圣智学习集团

人教版®

人民教育出版社
·北京·

Copyright © 2013 by People's Education Press Ltd. and Cengage Learning Asia Pte Ltd.
No part of this publication may be reproduced or transmitted in any form or by any means,
without permission in writing from the publisher.

版权所有，未经出版社书面同意，任何人不得以任何形式或方式复制或转换本作品的任何部分。

主 编：刘道义 郑旺全

David Nunan

副主编：张献臣 张雅君

主要编写人员：陆锡钦 张琳琳 熊金霞 辜翔宇 龚亚夫 李静纯 郭 娟 庄 力

Eden Brough Edward Yoshioka Hoi Kin Chiu Yuan Ting Soh

Jacqueline Eu Andrew Robinson Guy de Villiers Edward Vickers

责任编辑：陆锡钦 张琳琳

美术编辑：张 蓓

封面设计：吕 旻 Melvin Chong

版面设计：马仕睿

插 图：严 峥（含封面） Edwin Ng

义务教育教科书 英语 八年级 下册

（中国）人民教育出版社 课程教材研究所

英语课程教材研究开发中心 编著

（美国）圣 智 学 习 集 团

出 版 人民教育出版社

（北京市海淀区中关村南大街17号院1号楼 邮编：100081）

网 址 <http://www.pep.com.cn>

重 印 ×××出版社

发 行 ×××新华书店

印 刷 ×××印刷厂

版 次 2013年10月第1版

印 次 年 月第 次印刷

开 本 787毫米×1092毫米 1/16

印 张 9.25

字 数 218千字

书 号 ISBN 978-7-107-27401-5

定 价 元

定价批号：××号

版权所有·未经许可不得采用任何方式擅自复制或使本产品任何部分·违者必究

如发现内容质量问题，请登录中小学教材意见反馈平台：jeyjfk.pep.com.cn

如发现印、装质量问题，影响阅读，请与×××联系调换。电话：×××-××××××××

致同学

同学们，你们好！欢迎你们进入新学期的英语学习！

本套教材是根据你们的心理特点、认知水平和兴趣爱好来编写的。相信教材的以下特点会继续帮助你们学好英语：

1. 教材不仅要帮助你们学习英语语言知识，更重要的是要帮助你们发展语言运用能力，让你们学会用英语表达思想、与人交流。

2. 教材充分考虑了你们的生活实际和学习需求，教材的内容和活动都与你们的生活和兴趣紧密相连，目的是让你们在英语学习中不感到枯燥乏味，而是有话可说、有话想说、有话能说。

3. 教材在重视培养你们的语言运用能力的同时，更加重视培养你们的语言学习策略和技能。这些策略和技能是帮助你们进一步学好英语的基础。

4. 教材为你们设计了许多具有交际意义的任务或活动，目的是让你们在英语课堂上“活”起来、“动”起来。英语课堂教学需要你们的充分参与，英语学习需要你们与老师合作、与同学交流。通过参与和互动，你们的英语水平才会得到不断提高。

5. 教材进一步丰富了文化教学的内容，包括我们的民族文化、英语国家的文化和非英语国家的文化。通过文化内容的学习，你们的视野会更开阔，思想会更丰富，思维会更活跃，交流会更得体。

要想学好英语，光靠课本是不够的，你们还需要继续接触更多的英语学习资源。学习英语没有捷径，只有多听、多说、多读、多写、多记、多用才是最有效的办法。因此，你们要充分利用各种资源和机会来学习英语。

同学们，继续努力吧！祝你们英语学习取得更大进步！

编者

2013年5月



Contents

Units	Topics	Functions	Structures
<p>1</p> <p>What's the matter?</p> <p>Page 1</p>	Health and first aid	<p>Talk about health problems and accidents</p> <p>Give advice</p>	<p><i>Have</i> for talking about health problems</p> <p>Modal verbs <i>should/shouldn't</i> for suggestions</p> <p>Reflexive pronouns</p>
<p>2</p> <p>I'll help to clean up the city parks.</p> <p>Page 9</p>	Volunteering and charity	Offer help	<p>Infinitives as object, adverbial and object complement</p> <p>Modal verb <i>could</i> for suggestions</p> <p>Phrasal verbs</p>
<p>3</p> <p>Could you please clean your room?</p> <p>Page 17</p>	Chores and permission	<p>Make polite requests</p> <p>Ask for permission</p>	<p><i>Could</i> for polite requests</p> <p><i>Could</i> for permission</p>
<p>4</p> <p>Why don't you talk to your parents?</p> <p>Page 25</p>	Interpersonal communication	<p>Talk about problems</p> <p>Give advice</p>	<p>Why don't you ... ?</p> <p>Conjunctions <i>until, so that</i> and <i>although</i></p>

Target Language	Vocabulary	Recycling
<p>What's the matter? I have a stomachache.</p> <p>What's the matter with Ben? He hurt himself.</p> <p>Does he have a toothache? Yes, he does.</p> <p>What should she do? She should take her temperature.</p>	<p>foot, knee, neck, stomach, throat, matter, cough, fever, headache, stomachache, toothache, nurse, blood, rest, X-ray, situation, spirit, trouble, death</p> <p>hit, hurt, lie, rest</p> <p>have a cold, take breaks, get off, right away, get into, cut off, give up</p>	<p>arm, back, ear, eye, hand, head, leg, mouth, nose, tooth</p> <p>temperature, dentist, medicine, doctor, hospital</p> <p>Modal verb <i>should</i></p> <p>If clause</p>
<p>I'd like to help homeless people.</p> <p>You could ask hospitals to let you visit the kids and cheer them up.</p> <p>She volunteers there once a week to help kids learn to read.</p> <p>I'm making some signs to put up around the school.</p>	<p>feeling, interest, difficulty, kindness, satisfaction</p> <p>disabled, blind, deaf, lonely, strong, clever</p> <p>clean up, cheer up, give out, hand out, give away, care for, fix up, put off, come up with, call up, take after, try out, set up</p>	<p>job, time, money, city park, old people's home, animal hospital</p> <p>visit, teach, tell stories, spend, help, decide</p> <p>put up, help out, give up, run out</p> <p>Infinitives as object</p>
<p>Could I go out for dinner with my friends? Sure, that should be OK.</p> <p>Could we get something to drink after the movie? No, you can't. You have a basketball game tomorrow.</p> <p>Could you please take the dog for a walk? OK, but I want to watch one show first.</p>	<p>floor, mess, neighbor, rubbish, shirt, waste, stress</p> <p>fold, sweep, throw, pass, borrow, lend, hate, depend, develop, provide, drop</p> <p>fair, unfair</p> <p>all the time, as soon as, in order to, depend on, take care of</p>	<p>dish, bed, clothes, room, home, work, job, homework, housework, parent, child, kid, teenager</p> <p>clean, tidy, comfortable</p> <p>take out, go out, stay out, help out, help with</p> <p>Modal verbs <i>can</i> and <i>have to</i></p>
<p>What should I do? Why don't you forget about it? Although she's wrong, it's not a big deal.</p> <p>What should he do? He should talk to his friend so that he can say he's sorry.</p> <p>Maybe you could go to his house. I guess I could, but I don't want to surprise him.</p>	<p>communication, relation</p> <p>allow, argue, cause, communicate, compare, compete, continue, copy, explain, guess, offer, push, return</p> <p>wrong, quick, clear, crazy, nervous, proper, typical, usual</p> <p>instead, perhaps, secondly</p> <p>look through, work out, get on with, compare ... with, in one's opinion</p>	<p>parent, homework, advice, grade, test, fight</p> <p>study, write, call, talk, help, hang out, relax, agree, disagree</p> <p>enough, tired, sorry, angry, lonely</p> <p>What's the matter?</p> <p>Modal verbs <i>should</i> and <i>could</i></p>